



# Gone with the Wind

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**For teachers/leaders: NB This activity has to take place on a windy day!**

Link to geography - weather  
Maths – measurements

**Environmental Aim** – For children to see how litter spreads on a windy day.

**Materials Required** – A watch, chalk, a tape measure, paper and a pencil, and litter samples (eg cardboard, plastic, and a can).

**Method:**

Step One - Discuss what might happen to litter in the wind. Which pieces does the group think will travel the furthest?

Step Two - Place all the litter together in the middle of a circle drawn on the ground outside with the chalk. Mark the starting point for each piece of litter with the chalk.

Step Three - After five minutes measure and record the distance that each piece has moved. Measure the distance again after 15 minutes.

Step Four - Write a description of what happened. Note what happened to the different types of litter.

Step Five - Put all the litter into a bin.

**Discuss:** How would different kinds of weather (sunshine, snow, rain etc) affect what happens to litter?

